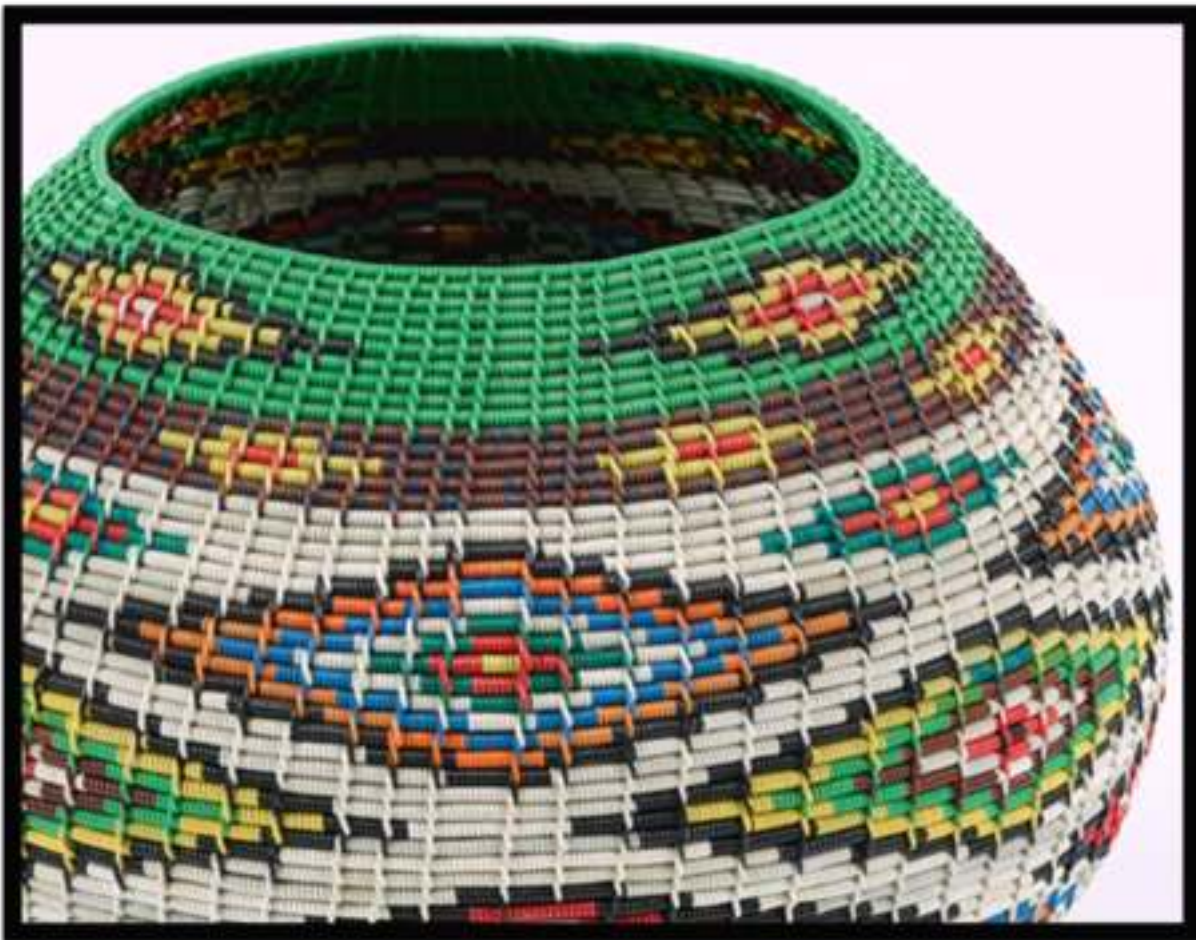


**TERM 2**  
**HERITAGE ASSIGNMENT**

**Grade 10**  
**SBA Task 3**



## **Grade 10**

### **SBA Task 3**

**Marks: 50**

This Heritage assignment consist of 03 pages and a rubric

#### **HOW HAS SOUTH AFRICA CHOSEN TO CELEBRATE THEIR HERITAGE?**

Historical context

Since the dawn of democracy in 1994 the South African government has chosen to remember the past by celebrating unity in diversity. What has been the painful past has been changed to a form of celebration, thus bringing in reconciliation and unity in South Africa.

In the context of the above statement, do a research on this public holiday:

#### **HERITAGE DAY**

1. The scope of Research:
  - The brief history linked to the day.
  - Explain the changes that were made to this public holiday.
  - Explain how the day is celebrated in schools, families, work places and other institutions like churches etc.
  - How does the celebration of the holiday bring unity and close the gaps of the past?
  - Explain how the celebration of the day enforces the application of the constitution of South Africa.
  - Visual sources should be used within the discussion to reinforce and explain the written information.
2. Instructions for research
  1. The learners should have THREE weeks to gather evidence and contextualise it to the research topic.
  2. The learners' response should be in the form of an essay with introduction, body and conclusion.
  3. No subheadings, point form and cut and paste in the content.
  4. Avoid putting visual sources on separate and isolated page. Visual sources should be given captions that relate to the discussion in the research discussion.
  5. The length of Heritage assignment should be about SEVEN (7) pages long:

- Cover page
  - Table of contents page
  - 3 to 4 pages of both written and visual content
  - Bibliography page
  - Rubric page ( provided by the teacher)
6. A mere rewriting of evidence as answers will disadvantage learners.
  7. Credit will be given for analysis and interpretation of evidence according to the topic.
  8. Plagiarism will be penalised
  9. Write an essay in your own words and acknowledge all quotations and sources in the bibliography.
  10. Quote from article/ book using in-text reference  
Example: “Heritage is a nation’s historic buildings, monuments and past events which are regarded as worthy of preservation” (Oxford dictionary, 1996:411)  
Own words with in -text reference  
Example: Heritage is part of our past that we choose to commemorate ( Bottaro J, 2011:198)
  11. Sources of reference: Internet, media centres and public libraries.
  12. Bibliography must be done alphabetically according to the author’s name or the website.
  13. Examples of bibliography:
    - The 1805 Constitution of Haiti: [http/ www.webster.edu](http://www.webster.edu) [accessed on 07 June 2015]
    - McKay,J.1988, A History Of The World Societies (Houghton Mifflin Company, Boston)

**SBA TASK 3. GRADE 10. TERM 2 HERITAGE RUBRIC: TOTAL MARKS-50**

**SURNAME AND NAME:** \_\_\_\_\_

**NAME OF THE SCHOOL:** \_\_\_\_\_

CRITERIA	Level 1 Not achieved	Level 2 Partially achieved	Level 3 Achieved	Level 4 Excellent	Marks
Explain the changes to the Heritage day and the brief background of the day.	Shows no or little understanding of changes to the day, the background of the heritage day and how it is celebrated in South Africa. <b>(0-3)</b>	Shows a partial understanding of changes to the day, the background of the heritage day and how it is celebrated in South Africa. <b>(4-6)</b>	Shows an adequate understanding of changes to the day, the background of the heritage day and how it is celebrated in South Africa. <b>(7-9)</b>	Shows an excellent understanding of changes to the day, the background of the heritage day and how it is celebrated in South Africa. <b>(10-12)</b>	
Presentation, logic and coherence of collected information.	Information has no or little logic and coherence. <b>(0-2)</b>	Information has some logic and coherence. <b>(3-4)</b>	Information shows logic and coherent flow of ideas. <b>(5-6)</b>	Information presented in an excellent, logical, coherent manner that shows insight. <b>(7-8)</b>	
Understanding of heritage issues and whether this change has built national unity and identity in South Africa.	Has shown little or no understanding of the heritage issues and impact of change in South Africa. <b>(0-2)</b>	Has shown partial understanding of the heritage issues and impact of change in South Africa. <b>(3-4)</b>	Shows adequate understanding of the heritage issues and impact of change in South Africa. <b>(5-6)</b>	Shows an excellent understanding of the heritage issues and impact of change in South Africa. <b>(7-8)</b>	
Ability to select relevant information and visual sources. Ability to use and apply the selected information and visual sources.	Shows little or no little ability to select and apply relevant information and use of illustrations <b>(0-1)</b>	Basic information and visuals selection and application. <b>(2-4)</b>	Selected and applied relevant information and relevant visual sources <b>(5-6)</b>	Excellent selection and application of information and visual sources. <b>(7-8)</b>	
Structure of the essay, referencing, bibliography and plagiarism	No or basic essay structure and acknowledgement of sources used. Plagiarised content <b>(0-2)</b>	Attempt at structuring the essay and little acknowledgement of sources used. Some plagiarism in content. <b>(3-4)</b>	Essay adequately structured and sources used acknowledged. No plagiarism in content. <b>(5-6)</b>	Excellent structure with sources acknowledged in an excellent manner. <b>(7-8)</b>	
How the celebration of the day enforces the application of the constitution of the South Africa.	Shows no or little understanding of how the day enforces the constitution of South Africa. <b>(0-1)</b>	Shows some understanding on how the day enforces the constitution South Africa <b>(2-3)</b>	Shows relevant understanding on how the day enforces the constitution South Africa. <b>(4-5)</b>	Excellent understanding on how the day enforces the constitution South Africa. <b>(6)</b>	