

**Spelling**

merriment  
badly  
hopeless  
penniless  
happily

**Arithmetic**     $41 \text{ cm} + \underline{\hspace{2cm}} = 60 \text{ cm}$

$10 \times \underline{\hspace{2cm}} = 80 + 10$


$567 - \underline{\hspace{2cm}} = 129$

**Grammar and punctuation**    [www.themumeducates.com](http://www.themumeducates.com)

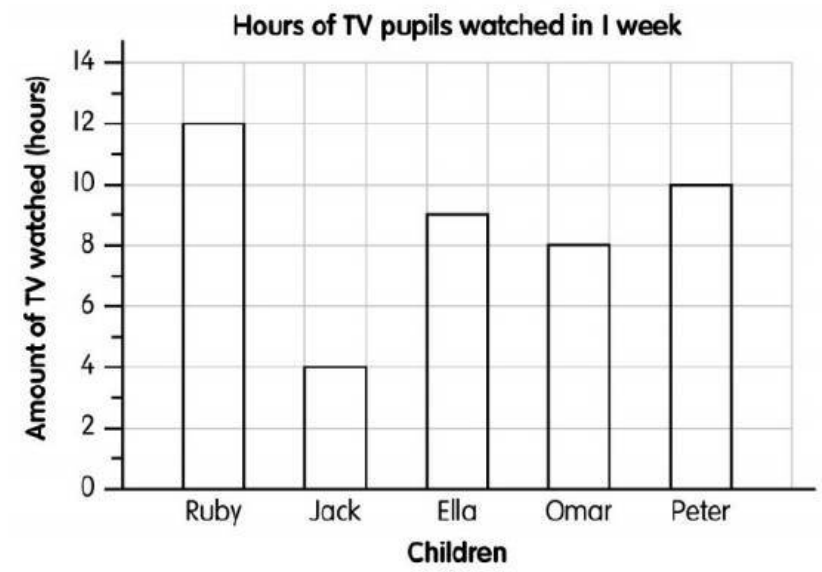
**Reasoning**

- a). Can you fill in the blanks with “our” or “are”?**  
**our = belonging to us**  
**are = plural verb ‘to be’**
- Giant pandas \_\_\_\_\_ endangered animals.
  - \_\_\_\_\_ pet tortoise is called Speedy.
  - \_\_\_\_\_ school is called Hove Juniors.
  - Fossils \_\_\_\_\_ often found under rocks.
  - We \_\_\_\_\_ eating \_\_\_\_\_ lunch.
  - \_\_\_\_\_ teachers \_\_\_\_\_ in a meeting.

1. At Easter, there are 49 Easter eggs in a box and Tim shares them between himself and seven other members of the family.  
 How many Easter eggs will each person get?



2. Look at the bar chart below and answer the questions



**Can you make up some sentences of your own sentences using ‘our’ and ‘are’ correctly?**

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- a). How many hours did Ruby, Peter and Omar watched altogether? \_\_\_\_\_
- b). How many more hours did Peter watched TV than Jack? \_\_\_\_\_

**Spelling**

amazement  
punishment  
judgement  
government  
measurement

**Arithmetic** £2.44 – 99p = \_\_\_\_\_

$6 \times 8 \times 0 \times 8 \times 4 =$

$57 \times 9 =$

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**a). Extend these sentences by adding a subordinate clause to each of these main clauses.**

while, though, although, until, when, once, as, since, before

1. Sara fixed her bike  
\_\_\_\_\_

2. Jane liked to walk to park  
\_\_\_\_\_

3. Ben ate an apple  
\_\_\_\_\_


4. Kinza loved to cook  
\_\_\_\_\_

5. Mrs. Ali marked the maths books  
\_\_\_\_\_

6. Sam visited her donkey  
\_\_\_\_\_

**Reasoning**


1. The school is planning a trip.  
There are 355 pupils and there are 5 seats on each mini bus.



How many mini buses are needed to take the children on the trip?

\_\_\_\_\_


2. A race is 245m long. A women has already run 132m.



How far does she still have left to run?

\_\_\_\_\_

3. Sara drives 19 miles to work every day and 19 miles back.  
She does this on Mondays, Tuesdays, Wednesdays, Thursdays and Fridays.



How many miles does she travel to work and back in one week?

\_\_\_\_\_

**Spelling**

Jumped  
Slumped  
Stopped  
Hugged  
Jogged

**Arithmetic**     $810 - 396 = \underline{\hspace{2cm}}$

$17 + \underline{\hspace{2cm}} = 200$

$2\text{m } 59\text{cm} = \underline{\hspace{2cm}} \text{cm}$

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**a). Add a conjunction in the gaps to complete these sentences:**

1. Sam fixed his bike \_\_\_\_\_ that he could cycle to school.
2. Sara likes to walk to school \_\_\_\_\_ she drives her car when it rains.
3. Kinza loves to eat sweets \_\_\_\_\_ she prefers chocolate.
4. Ben loves to teach maths \_\_\_\_\_ Alex prefers English.

**Can you write three of your own sentences using conjunctions to join the clauses?**

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**Reasoning**

1. Sam watched a beetle and a spider on the pavement. The beetle crawled  $\frac{4}{5}$  of a metre and the spider crawled  $\frac{2}{5}$  of a metre. How much further did the beetle crawl than the spider?

2. The sides of a rectangle are 2m and 5m. What is the perimeter of the rectangle?



3. Zain made a fruit salad with  $\frac{1}{8}$  of a kilogram of melon and  $\frac{4}{8}$  of a kilogram of berries. How many kilograms of fruit did Zain use in all?