

MERIT BADGE SERIES



PUBLIC HEALTH



BOY SCOUTS OF AMERICA®

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Public Health

1. Do the following:
 - (a) Explain what public health is. Explain how *Escherichia coli* (*E. coli*), tetanus, HIV/AIDS, malaria, salmonellosis, and Lyme disease are contracted.
 - (b) Choose any FOUR of the following diseases or conditions, and explain how each one is contracted and possibly prevented: gonorrhea, West Nile virus, Zika, botulism, influenza, syphilis, hepatitis, emphysema, meningitis, herpes, lead poisoning.
 - (c) For each disease or condition in requirement 1b, explain:
 - (i) The type or form of the malady (viral, bacterial, environmental, toxin)
 - (ii) Any possible vectors for transmission
 - (iii) Ways to help prevent exposure or the spread of infection
 - (iv) Available treatments
2. Do the following:
 - (a) Explain the meaning of *immunization*.
 - (b) Name eight diseases against which a young child should be immunized, two diseases against which everyone should be reimmunized periodically, and one immunization everyone should receive annually.
 - (c) Using the list of diseases and conditions in requirement 1b, discuss with your counselor those which currently have no immunization available.
3. Discuss the importance of safe drinking water in terms of the spread of disease. Then, demonstrate two ways for making water safe to drink that can be used while at camp. In your demonstration, explain how dishes and utensils should be washed, dried, and kept sanitary at home and in camp.
4. Explain what a vector is and how insects and rodents can be controlled in your home, in your community, and at camp. Tell why this is important. In your discussion, explain which vectors can be easily controlled by individuals and which ones require long-term, collective action.
5. With your parent's and counselor's approval, do ONE of the following:
 - (a) Visit a municipal wastewater treatment facility OR a solid-waste management operation in your community.
 - (i) Describe how the facility safely treats and disposes of sewage or solid waste.
 - (ii) Discuss your visit and what you learned with your counselor.
 - (iii) Describe how sewage and solid waste should be disposed of under wilderness camping conditions.

- (b) Visit a food service facility, such as a restaurant or school cafeteria.
 - (i) Observe food preparation, handling, and storage. Learn how the facility keeps food from becoming contaminated.
 - (ii) Find out what conditions allow micro-organisms to multiply in food, what can be done to help prevent them from growing and spreading, and how to kill them.
 - (iii) Discuss the importance of using a thermometer to check food temperatures.
 - (iv) Discuss your visit and what you learned with your counselor.

6. Do the following:

- (a) Describe the health dangers from air, water, and noise pollution.
- (b) Describe health dangers from tobacco use and alcohol and drug abuse.
- (c) Describe the health dangers from abusing illegal and prescription drugs.

7. With your parent's and counselor's approval, do ONE of the following:

- (a) Visit your city, county, or state public health agency.
- (b) Familiarize yourself with your city, county, or state health agency's website.

After completing either 7a or 7b, do the following:

- (i) Compare the four leading causes of mortality (death) in your community for any of the past five years with the four leading causes of disease in your community. Explain how the public health agency you visited is trying to reduce the mortality and morbidity rates of these leading causes of illness and death.
- (ii) Explain the role of your health agency as it relates to the outbreak of diseases.
- (iii) Discuss the kinds of public assistance the agency is able to provide in case of disasters such as floods, storms, tornadoes, earthquakes, and other acts of destruction. Your discussion can include the cleanup necessary after the disaster.

8. Pick a profession in the public health sector that interests you. Find out the education, training, and experience required to work in this profession. Discuss what you learn with your counselor.

Resources

Scouting Literature

Boy Scout Handbook; Fieldbook; Animal Science, Camping, Citizenship in the Community, Citizenship in the Nation, Citizenship in the World, Cooking, Dentistry, Emergency Preparedness, Environmental Science, First Aid, Medicine, Safety, Search and Rescue, and Soil and Water Conservation merit badge pamphlets

For more information about Scouting-related resources, visit the BSA's online retail catalog (with your parent's permission) at <http://www.scoutstuff.org>.

Books

- Bock, Kenneth, and Cameron Stauth. *Healing the New Childhood Epidemics: Autism, ADHD, Asthma, and Allergies*. Ballantine Books, 2008.
- Drisdelle, Rosemary. *Parasites: Tales of Humanity's Most Unwelcome Guests*. University of California Press, 2011.
- Dunn, Rob. *The Wild Life of Our Bodies: Predators, Parasites, and Partners That Shape Who We Are Today*. Harper, 2011.
- Foege, William. *House on Fire: The Fight to Eradicate Smallpox*. University of California Press, 2012.
- Friedlander, Mark P. *Outbreak: Disease Detectives at Work*. Twenty-First Century Books, 2009.
- Human Kinetics. *Health and Wellness for Life*. Human Kinetics, 2009.
- Pendergrast, Mark. *Inside the Outbreaks: The Elite Medical Detectives of the Epidemic Intelligence Service*. Houghton Mifflin Harcourt, 2010.
- Rhodes, John. *The End of Plagues: The Global Battle Against Infectious Disease*. Palgrave MacMillan Trade, 2013.
- Seltzer, Beth. *101 Careers in Public Health*. Springer Publishing Company, 2010.
- Sherman, Irwin. *Twelve Diseases That Changed Our World*. ASM Press, 2007.

Thornton, Denise. *Living With Cancer: The Ultimate Teen Guide*. Scarecrow Press, 2011.

Youngdahl, Karie, et al. *The History of Vaccines*. College of Physicians of Philadelphia, 2013.

Organizations and Websites **Bureau of Health Workforce**

Health Resources and
Services Administration
Toll-free telephone: 888-275-4772
Website: <http://www.hrsa.gov>

Centers for Disease Control and Prevention

1600 Clifton Road
Atlanta, GA 30333
Toll-free telephone: 800-232-4636
Website: <http://www.cdc.gov>

Environmental Protection Agency

William Jefferson Clinton
Federal Building
1200 Pennsylvania Ave. NW
Washington, DC 20460
Telephone: 202-272-0167
Website: <http://www.epa.gov>

National Institutes of Health

Telephone: 301-496-4000
Website: <http://www.nih.gov>

Office of Disease Prevention and Health Promotion

Telephone: 240-453-8280
Website: <http://www.odphp.osophs.dhhs.gov>

U.S. Department of Health and Human Services

Toll-free telephone: 877-696-6775
Website: <http://www.hhs.gov>

U.S. Food and Drug Administration

10903 New Hampshire Ave.
Silver Spring, MD 20993
Toll-free telephone: 888-463-6332
Website: <http://www.fda.gov>

U.S. Public Health Service Commissioned Corps

Toll-free telephone: 800-279-1605
Website: <http://www.usphs.gov>

World Health Organization

Website: <http://www.who.int>

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